# REPORT
# of
# NEEDS COMMITTEE

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The purpose of this study is to determine indications of educational needs which might be met by a tri-county college. Activities were guided by the Report of the Objectives Committee.

**Submitted February 15, 1956**
**Central High School Auditorium**

## Evidence of Need

Several conditions were found which point toward needs which might be met by a tri-county college. These conditions include:

1. The increasing number of young people in the tri-county area who might attend a tri-county college.
    a. Increasing number of high school graduates due to increased birth rates.
    b. Increasing percentage of students finishing high school.
    c. Increasing percentage of high school graduates who attend college.
    d. The moving of families into the area.
2. Occupational requirements which demand greater technical competence of workers in many jobs.
3. The overcrowding of our present colleges and universities which will demand that an increasing number of students acquire at least part of their college education elsewhere.
4. Automation and other technological changes in industry and business which are now, and will in the future, drive adults to demand more educational opportunities in order to gain new occupational knowledge and skills.
5. The high cost of post high school education at institutions beyond commuting distance.
6. An increasing realization, by all, of the advantages resulting from college education.
7. The increasing complexity of local, state, national and world affairs which demands a more thorough education for all people in a democracy.

## The Educational Program

The seven items listed were the bases for the committee's consideration of the types of educational programs which should characterize an institution such as the proposed tri-county college. The recommended programs are:

1. The sciences and liberal arts, pre-professional and cultural pursuits, with three purposes:
    a. To provide the first two years of a four year degree program.
    b. A well rounded general educational program.

c. A variety of offerings designed to satisfy the cultural and leisure time requirements of people within the area.

2. Broad offerings that reflect but are not limited to the occupational opportunities of the area. These may include training programs for such occupational groups as:

   a. Agriculture

   b. Chemical and other laboratory technicians

   c. Drafting, designing, mechanical technicians

   d. Electronic and electrical technicians

   e. Graphic arts technicians

   f. Homemaking

   g. Hydraulic technicians

   h. Sales, marketing, distributive workers

   i. Secretarial and other office workers

In addition to these, many others might be added. Any or all of which might lend themselves to cooperative programs with industry. It is assumed by the committee that all programs would be established as need for them is validated. The governing body of the college should establish a policy whereby content within the programs should be determined by the faculty and administration of the proposed college, in consultation with appropriate professional, business, or industrial consultants.

A realistic guidance program with professionally trained counselors should be established to assist students in their selection of courses and their solution of personal problems. This guidance service should be closely correlated with similar services in the high schools of the area.

## Estimated Enrollments

Consideration was given by the committee to probable full-time enrollments in the proposed tri-county college. Based on present enrollments in the schools of the tri-county area, several methods produced consistent projections showing an enrollment of approximately 1,600 in 1960 and 2,700 in 1970 for a two year institution.

## Physical Facilities

Physical facilities are dictated by the educational program which may be offered and the probable enrollment. The conclusions were:

1. That to provide for present and future needs, a site of approximately 600 to 1,000 acres is desirable. Several items led to this conclusion:

   a. The probable difficulty of acquiring desirable additional land for expansion in the future, which may involve excessive cost and probable condemnation proceedings.

   b. Adequate room for parking, outdoor sports activities, and landscaping.

   c. The possibility of the institution ultimately expanding to a four-year degree-granting college with a full complement of auxiliary buildings, sports activities and services.

   d. The need for zoning protection.

2. That housing encompassing at least 250,000 square feet is indicated. Many studies were consulted in arriving at building needs. The committee limited itself to a building which would house the program suggested above for approximately 1,600 to 2,700 full-time students.

## Conclusion

The proposed tri-county college would be, in the committee's view, an institution located on an expansive site, with equipment, housing, and faculty adequate to provide opportunities for college education of the highest excellence for approximately 2,700 students in 1970, and encompassing broad programs designed to meet the objectives of students who wish to secure the first two years of college locally, or who wish to enhance their civic, cultural, leisure time, or occupational competency through two years of less of post high school education.

The committee has given no consideration to other ways of meeting the educational needs outlined in this report. Other ways may include the establishment or expansion of one or more such institutions within local metropolitan areas within the three counties, the establishment of branches of existing state institutions, the establishment of new state institutions, or other means. The Committee of 300 may wish to ask for studies of these other possibilities.

The appendix contains supporting data and evidence pertinent to the conclusions found in this report.

## Members of the Needs Committee

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